

Purpose

To provide a brief introduction and guide for interested residency sites in facilitating a Preceptor Support Mapping Workshop.

What is Preceptor-Support Mapping?

A facilitated workshop to enhance meaningful support for preceptors in residency training sites or local medical programs. The goals of this workshop are to identify gaps in preceptor support, enhance preceptors' resilience and adaptive capacity, and generate feasible solutions and new ideas to better support community preceptors.

What does Preceptor-Support Mapping Involve?

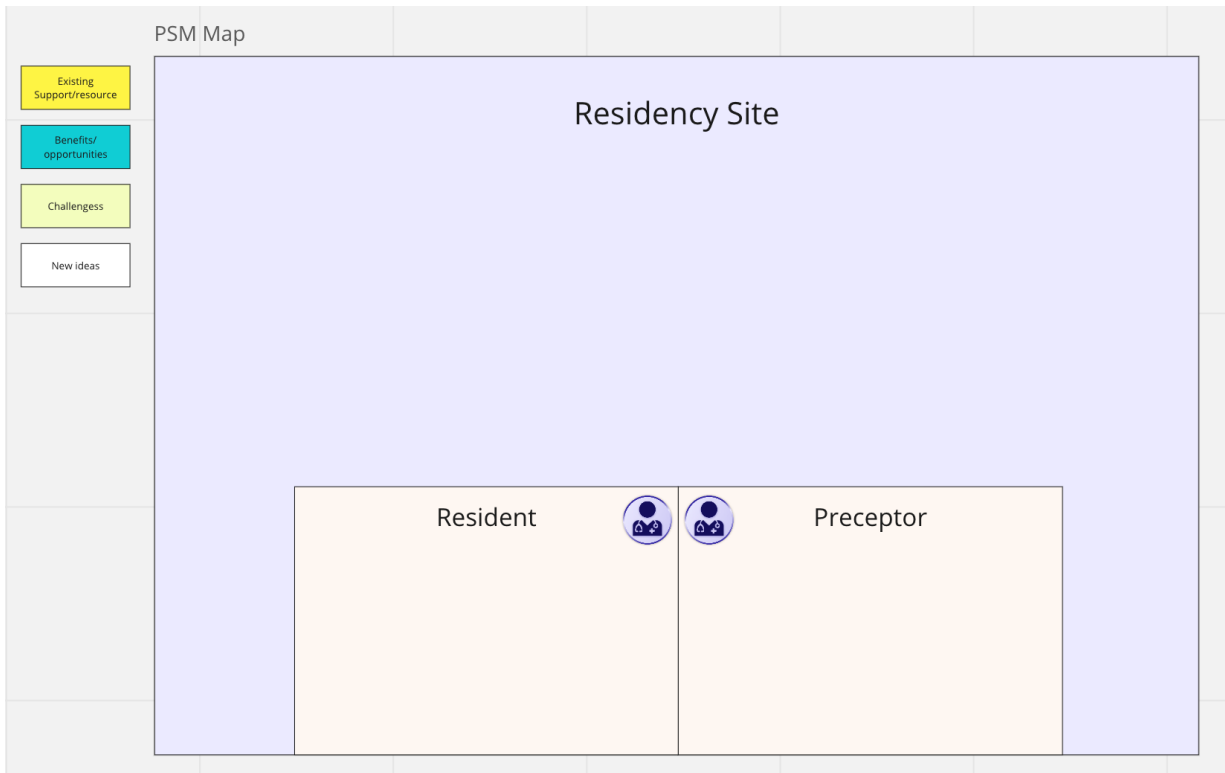
Preparation Step: This step involves designing and planning the logistics of the session.

It is crucial to have a deeper understanding of the general context of the residency site and the ideas being explored by the team. This can be done by working with the residency site to identify any potential challenges they may be facing, as well as understanding the barriers and facilitators to addressing these challenges. This will help in developing a more personalized and effective approach to the session by adapting the prompting questions.

Mapping Step: The second step involves a virtual facilitated workshop.

The workshop is designed to engage stakeholders involved in the provision of support and resources for preceptors in a process that supports mapping in real-time to explore the challenges, ideas, and opportunities to improve the coordination and design of preceptor supports.

- The workshop is a 2-hour session with the identified residency site stakeholders. The site will be prompted to generate ideas on the map by prompting questions regarding opportunities, challenges, supports, and ideas related to preceptoring at the residency site level. The ideas will be captured in real-time on the map as a guiding document.
- Consider developing a set of questions to prompt through the design of the below map. Refer to the [Preceptor-Support Question Guide](#) for a sample set.



Example of a Preceptor-Support Engagement Map

Legend

Residency Site: The outer square represents the residency site. This space is dedicated to mapping out the existing supports for preceptors and also housing the new ideas generated.

Preceptor's Box: This space is dedicated to mapping out the motivations for being a preceptor, challenges faced, and existing supports.

Resident's Box: This space is dedicated to mapping out resident challenges and existing supports.

Tags

Existing support/resource: Any resources or support that are currently available at the residency site to assist preceptors.

Benefit/opportunities: Any potential advantages or opportunities for preceptor support at the residency site.

Challenges: Any potential difficulties or obstacles that preceptors may face at the residency site.

New Ideas: Any innovative or novel ideas for improving preceptor support at the residency site.

Feedback Stage: The final stage is the feedback stage.

After the preceptor-support mapping process, an action-oriented feedback report should be prepared to provide recommendations and support the next steps. From the map, a high-level

summary of the key ideas discussed and suggested actions to review for designing and delivering preceptor support should be drawn.

Why do Preceptor-Support Mapping?

Preceptor-Support Mapping will help you develop and agree on ways of aiding preceptors, so they are better able to keep being preceptors. Primary care is currently very stretched. Our goal is to help you enhance and improve supportive structures around our community-based family medicine preceptors so these enhanced supports will increase the likelihood that your preceptors will continue to provide excellent educational experiences for UBC medical students and family practice residents.

Resources

You can copy our publicly available Preceptor Support Mapping Miro Template here:

https://miro.com/app/board/uXjVMdC_A74=/

- This resource also features an additional frame for a storyboard canvas that could be used to expand on any ideas that stand out to the group and that they are interested in exploring in more detail.

To use the storyboard canvas with the additional frame, follow these steps: Identify the main elements of your idea and break them down into individual components:

- Use the storyboard canvas to visually map out these components, placing them in a logical sequence that tells a cohesive story. You can use notes, sketches, or images to represent each component and help bring the idea to life.
- Take note of any areas that require further exploration or refinement.
- After using the storyboard canvas, identify areas for improvement and work to refine the idea for a more polished and effective conceptualization.

Acknowledgement

In July 2022, the ISU successfully applied to the Strategic Investment Fund (UBC). This grant was focused on adapting and refining tools to support preceptor resilience and teaching in team-based care, in partnership with the Department of Family Practice and the Team-based Primary Care Learning Centres project. Among the outputs from the funding was the development and implementation of Preceptor Support Mapping.

If you have any questions about how Preceptor Support Mapping can benefit your site or need support with the preparation work, please don't hesitate to reach out to the ISU Team at isu@familymed.ubc.ca.