

The Innovation Support Unit (ISU) developed the **Team-based care Evaluation and Adoption Model (TEAM) Framework**¹ to aid in coordinating primary and community care evaluation planning. The TEAM Framework includes a 10-dimension Evaluation Model (Figure 1), incorporating the key concepts of team-based care (TBC), and an Adoption Model (**Error! Reference source not found.**) to support both formative evaluation within projects and summative evaluation over time.

The **Evaluation Model** is positioned on the backdrop of the WHO's partnership pentagon,² to acknowledge the stakeholders involved in TBC projects, and includes 10 key dimensions for team-based care evaluation: Relationship Centred Care, Patient Experience, Provider Experience, Team Function, Quality of Care Process, Capacity & Access, Team-Based Primary and Community Care (TBPCC) Foundations, Governance & Accountability, Health of the Population, and Healthcare Costs.

The **Adoption Model** highlights that evaluation needs to be considered over time. When planning an evaluation, one needs to consider how the evolution of indicators change over time across the dimensions of the Evaluation Model; from measuring baseline and early intention to change, through to observable behaviour and, finally, long-term outcomes. It incorporates the EPIS (Exploration, Preparation, Implementation and Sustainment) implementation framework³ to highlight the importance of considering at what stage of adoption a team is at when planning and implementing evaluation and quality improvement efforts.

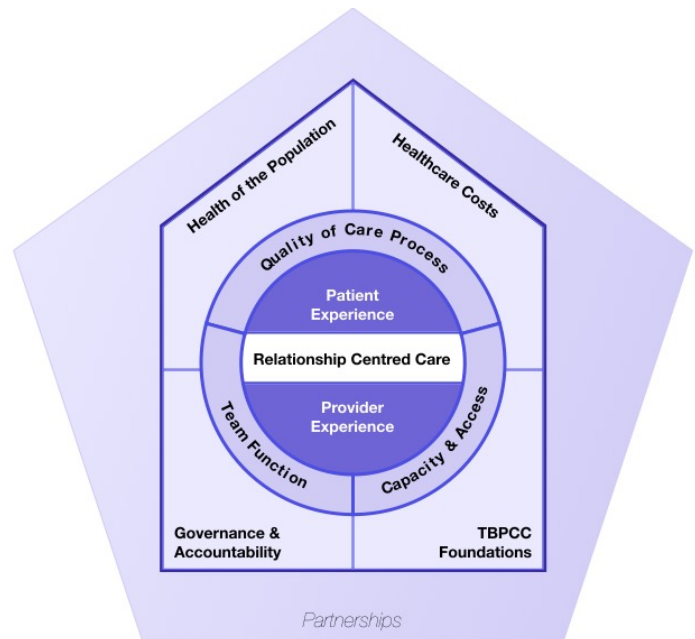


Figure 1: TEAM Framework with 10 dimensions.

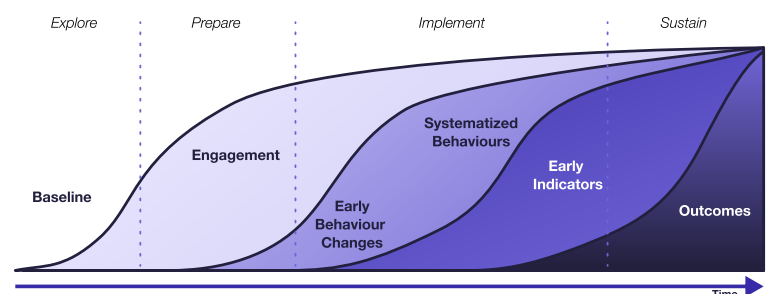


Figure 2: TEAM Framework's Adoption Model

The ISU is currently reviewing tools and metrics to build a toolkit of evaluation resources that can be used for provincial consistency and adapted to meet the needs of communities looking to evaluate TBC.

For more information please contact Elka.Humphrys@ubc.ca.

1. Fletcher SC, et al. Team-based care Evaluation and Adoption Model (TEAM) Framework. 2021.
 2. Framework for action on interprofessional education and collaborative practice. World Health Organization, 2010
 3. Moullin JC, et al. Exploration, Preparation, Implementation, Sustainment (EPIS) framework. 2019.